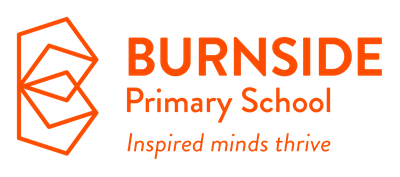
**Annual Implementation Plan - 2024**

**Select annual goals and KIS**

Burnside Primary School (5502)



Submitted for review by Davide Lombardi (School Principal) on 07 December, 2023 at 11:33 AM  
Endorsed by Tony Simpson (Senior Education Improvement Leader) on 19 December, 2023 at 12:48 PM  
Awaiting endorsement by School Council President

**Select annual goals and KIS**

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| Four-year strategic goals | Is this selected for focus this year? | **Four-year strategic targets** | 12-month targetThe 12-month target is an incremental step towards meeting the 4-year target, using the same data set. |
| **Priorities goal** In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy. | Yes | Support for the priorities | Numeracy Priority Goal To increase teacher judgement P-6 (Mathematics) of students achieving at above level from 49% or above in 2024.Wellbeing Priority Goal Students identified in Tier 2 and 3 achieving their IEP Goals |
| Improve student outcomes and maximise the learning growth of all students in literacy and numeracy | No | Increase NAPLAN reading Year 3 top 2 bands from 63 per cent  in 2019 to 74  per cent or above by 2024. |  |
| Increase NAPLAN  numeracy Year 5 top 2 bands from 0 per cent  in 2019 to 57 per cent or above by 2024 |  |
| To increase teacher judgement P-6 (Mathematics) of students achieving at above level from 19 per cent in 2019 to 49 percent or above in 2024. |  |
| To increase teacher judgement  P-6 (English Reading & Viewing) of students achieving at above level from 36 per cent in 2019 to 55 per cent percent in 2024. |  |
| To increase Reading Above Benchmark Growth Year 3-5 from 0 per cent in 2019 to 29 per cent  in 2024. |  |
| To increase Writing Above Benchmark Growth Year 3-5 from 0 per cent in 2019 to 35 per cent in 2024. |  |
| Enhance student engagement, agency and voice in their learning. | No | By 2024 positive responses in the Attitudes to School survey Years 4 - 6 will increase for:   * Student voice and agency from 89 per cent (2019) to 95 per cent (2024) * Effective classroom behaviour from 88 per cent (2019) to 95 per cent (2024) * Teacher concern from 83 per cent (2019) to 95 per cent (2024) * Differentiated learning challenge from 88 per cent  (2019) to 95 per cent (2024) |  |
| By 2024 positive responses in the School Staff Survey (Prin/Teach) will increase for:   * Academic Emphasis from 77 per cent to (2019) to 90 per cent (2024). * Understand Curriculum from 73 per cent (2019) to 90 per cent (2024) * Pedagogical content knowledge from 73 per cent (2019) to 90 per cent (2024) * Understand student assessment from 73 per cent (2019) to 90 per cent (2024) * Use student feedback … from 55 per cent (2019) to 90 per cent (2024) |  |
| By 2024 positive responses in the Parent Opinion Survey will increase for stimulated learning environment from 83 per cent (2019) to 95 per cent (2024) |  |
| To decrease the number of 20 plus absence days from 35 per cent of  students in 2019 to below 20 per cent of students in 2024. |  |
| Improve student learning through enhanced parent and community engagement. | No | By 2024 positive responses in the School Staff Survey (Prin/Teach) will increase for:   * Focus on real life problems from 73 per cent (2019) to 90 per cent (2024) * Trust in students and parents from 80 per cent (2019) to 90 per cent (2024) * Parent and community involvement from 86 per cent in (2019) to 95 per cent (2024) |  |
| By 2024, Positive responses in the Parent Opinion Survey will increase for: Parent participation and involvement from 88 per cent (2019) to 95 per cent (2024) |  |

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| Goal 1 | **Priorities goal In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.** | |
| 12-month target 1.1-month target | Numeracy Priority Goal  To increase teacher judgement P-6 (Mathematics) of students achieving at above level from 49% or above in 2024.  Wellbeing Priority Goal  Students identified in Tier 2 and 3 achieving their IEP Goals | |
| **Key Improvement Strategies** | | Is this KIS selected for focus this year? |
| **KIS 1.a** | Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy | Yes |
| **KIS 1.b** | Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable | Yes |
| Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention. | Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2024. | |